APPROVED BY

Order No V-226 of the Minister of Foreign Affairs of the Republic of Lithuania of 11 November 2014

(Amended by Order No V-213 of the Minister of Foreign Affairs of the Republic of Lithuania of 15 September 2017)

PROJECT CONCEPT BY DEVELOPMENT COOPERATION DEPARTMENT

“CONSTRUCTION AND FURNISHING OF MAHMOODIYA PRIMARY SCHOOL IN QASRKI VILLAGE, South SINJAR, IRAQ”

2 May, 2022

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| **GENERAL INFORMATION ON THE PROJECT** |
| 1. Partner country (-ies)  | Iraq |
| 2. Area(s) of cooperation | Education  |
| **3. Project description** |
| 3.1. Project aim  | Support for a wider, more stable access to high-quality education in Iraq by constructing and furnishing Mahmoodiya Primary School for Qasrki village residents and residents from surrounding areas. |
| 3.2. Project objectives | 1. To construct a 6-classroom school.2. To furnish the school’s classrooms.3. To provide the school with necessary supplies and equipment.4. To work with the Sinjar Education Directorate to staff and reopen the school. 5. To provide ongoing support to sustain the school and ensure its presence in the community. |
| 3.3. Target group(s) | The community of Qasrki village and the surrounding rural areas. |
| **4. Estimated duration of project implementation** | From June 1, 2022 to November 15, 2022 (depending on the planned activities, the project‘s duration could be extended). |
| **5. Additional information** *Where available, indicate additional evaluation criteria\* for project applications to be drawn up according to this project concept, or other information important to applicants.*  | - Experience and knowledge of the situation in the partner country;- Experience in implementing similar projects in the region.  |

*\*According to Paragraph 35 of the Description of the Procedure for the Implementation of Development Cooperation and Humanitarian Aid Activities by State and Municipal Institutions and Agencies approved by Resolution No 278 of the Government of the Republic of Lithuania dated 26 March 2014, an application can be assigned additional scores for compliance with the additional project application evaluation criteria indicated in the institution’s call. The additional criteria may be provided for if a specific development cooperation activity is planned in the call or if specific abilities or experience are expected from the applicants.*